

Understanding your child's progress

	YEAR 3				YEAR 4				YEAR 5				YEAR 6				
End of Y2	Sept	Dec	Feb	Jun	Sept	Dec	Feb	Jun	Sept	Dec	Feb	Jun	Sept	Dec	Feb	May	
W	SA: 1c to 1b		SA+: P7 to P8		SA: 1a to 2c		SA+: <1c		SA: 1a to 2b		SA+: 1c to 1b		SA: 2b to 2a		SA+: 1a to 1c		SEN
W	w	w/1c	1c	1c/1b	1c/1b	1b	1b/1a	1a	1a	1a/2c	2c	2c/2b	2c/2b	2b	2b/2a	2a	
1	1c	1c/1b	1a	1a/2c	1a/2c	2c	2c/2b	2b	2b	2b/2a	2a	2a/3c	2a/3c	3c	3c/3b	3b	
2c	2c	2c/2b	2b	2b/2a	2b/2a	2a	2a/3c	3c	3c	3c/3b	3b	3b/3a	3b/3a	3a	3a/4c	4c	
2b	2b	2b/2a	2a	2a/3c	2a/3c	3c	3c/3b	3b	3b	3b/3a	3a	3a/4c	3a/4c	4c	4c/4b	4b	Average
2a	2a	2a/3c	3c	3c/3b	3c/3b	3b	3b/3a	3a	3a	3a/4c	4c	4c/4b	4c/4b	4b	4b/4a	4a	
3	3c	3c/3b	3b	3b/3a	3b/3a	3a	3a/4c	4c	4c	4c/4b	4b	4b/4a	4b/4a	4a	4a/5c	5c	
3	3b	3b/3a	3a	3a/4c	3a/4c	4c	4c/4b	4b	4b	4b/4a	4a	4a/5c	4a/5c	5c	5c/5b	5b	G&T

- Four times during an academic year, your child will be tested in Reading, Writing, Maths and Science. These 'Checkpoint Tests' are done:
 - ✓ In September (as a baseline for the academic year)
 - ✓ In November / December (to see how they their learning has progressed during the Autumn Term)
 - ✓ In February (as an indicator of progress, halfway through the academic year)
 - ✓ In May for Y6 (SATs) and June for Y3-5 (to measure progress over the whole academic year)
- The progress your child makes, is judged according to the level they reached at the end of Year 2 (See far left column on the above chart).
- The levels indicated in the above chart, show the minimum levels your child is expected to achieve at the various points in the academic years that your child attends the school. (Follow the relevant row along the table). The levels go from 'w' (working towards level 1 – which can be subdivided into smaller parts called 'P Scales') to Level '5' with further subdivisions of 'c', 'b', 'a' with 'a' being higher than 'c'.
- The shaded rows indicate an 'average' child, a 'Gifted and Talented' child (G&T) and those children with 'Special Educational Needs' (SEN – who dependent on their needs, may well progress much slower than other children). If your child is found to have Special Educational Needs, they will be identified as either 'School Action' (SA) or 'School Action Plus' (SA+), or may have an actual 'Statement'.

It is worth remembering that all children learn and make progress at different rates, so comparing the Levels achieved by one child with a sibling or with another child, does not give an accurate picture of how your child is progressing.

It is also worth remembering that not all children progress at a steady pace throughout an academic year – there may be sudden rises or plateaus in progress during the academic year.