

Monday 6th April 2020

Spelling strategies

Here are your answers from Friday's lesson!

7a. unlock; lock; locking; locks

9b. natural

10b. realled

12a. unicycle – a cycle with one wheel;
unique – one of a kind; unite – join
together

Here are your answers from Friday's lesson!

4a. Decide.

5b. Benjamin caught the ball. He usually found it hard catching things. Everyone cheered as his lucky catch won the tournament. **Caught, catching, catch.**

6b. Aaliyah is incorrect. 'Grew' is not part of the 'group' word family. 'Grew' is the past tense of the verb 'grow'.

Robbie is incorrect because 'request' is not part of the 'question' word family.

On page 5 you will see some different strategies that you could use to learn your spellings. We have looked at a few strategies in class but have a go at some of these.

Take some of your old spellings or words from the Year 3 and 4 spellings list and explore some of these methods. Some might work better for you than others so try some of them and see which works best for you!

You could make a learning poster with some of these words on to put up at home to help you learn the spellings you find tricky. Have fun!

A white speech bubble with a black outline and a tail pointing towards the bottom right. It contains the text: "Have a look at the next slide for some strategies I have used!"

Have a look at the next slide for some strategies I have used!

Big Elephants Can
Always Understand Small
Elephants = because

hear
With an ear.

fruit

accidentally

Spelling strategies

See, hear, do- try saying the word out loud as you're spelling it.

Explore the shape of the word –said



Find words within other words- WHAT: *hat, at*

Highlight the tricky part of the word: **pollution**

Mnemonics: **d**oes **O**liver **e**at **s**lugs? Does
Busy bus, **f**riend till the end

*Try make them relevant
to you, to help you
remember!*

Say it as you spell it: B-E-A-U-TIFUL

'Feel' the word- trace it on the desk, partners back

Visual- make it **big** and *colourful*.

Can you make a picture from the word to help.



hear

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

I won't be giving you any new spellings over Easter. However, it would be a great idea to look over your old spellings (in your planner and exercise book from the last couple of weeks) and continue to keep going over them to ensure you really do know them and can use them correctly in your work!

You could also take some spellings from the Year 3 and 4 spelling list and practise those.

 <p>LOOK</p>	<p>Look at the word. How many parts are there? What are the tricky bits? Can you find any spelling patterns?</p>
 <p>SAY</p>	<p>Say the word to yourself. Break the word into syllables. How many parts are there? What sounds can you hear?</p>
 <p>COVER</p>	<p>Cover up the word so you cannot see it. Picture the word in your mind.</p>
 <p>WRITE</p>	<p>Write down the word, remembering how it sounds and what it looks like.</p>
 <p>CHECK</p>	<p>Check to see if it is correct. Tick the letters you got correct. Write the word correctly if you made any mistakes.</p>

This is the Year 3 and 4 spelling list. Children should be able to spell these by the end of Year 4. You could do your own spelling test with some of these or maybe create a game with them to help you learn them. Your weekly spellings may include some of these.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	