

This is the Year 3 and 4 spelling list. Children should be able to spell these by the end of Year 4. You could do your own spelling test with some of these or maybe create a game with them to help you learn them. Your weekly spellings may include some of these.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

I will put a set of spellings up each week that you can learn at home. It will have the previous weeks spellings and the next weeks spellings (you only get 5 new ones each week, recapping the 5 from the previous week). Spend about 10 minutes at the beginning of every SPAG lesson to learn this weeks spelling using look, cover, say, write and check. If you are able to, ask someone to test you on these spellings at home.

Red words:
homophones
(sound the same,
spelt differently
with different
meanings).

Blue words:
adding a prefix to
root words.
'RE' meaning
'again' or 'back'.
'BI' meaning 'two
or twice'.

Last weeks spellings	This weeks spellings
waist	reapply
waste	reappear
road	rebuild
rode	bicycle
reapply	bisect
reappear	mosque
rebuild	technique
bicycle	unique
bisect	league
	plague

Blue words:
adding a prefix to
root words.
'RE' meaning
'again' or 'back'.
'BI' meaning 'two
or twice'.

Green words:
words ending in
the 'g' sound spelt
'gue'. Words
ending in the 'K'
sound spelt 'que'.

Learning objective: To use prefixes and understand how to add them.

Watch this video first:

<https://www.youtube.com/watch?v=l170VTskxKA>

Lets recap!

What is a prefix?

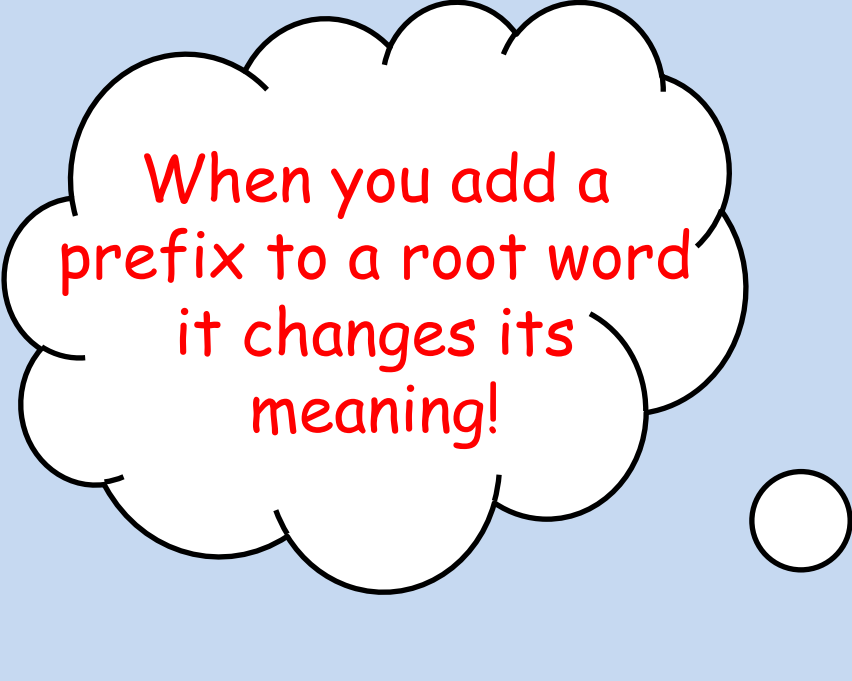
In you exercise book explain what a prefix is.

Look at these words with prefixes, can you work out the meaning of the prefix?

-**mis** - misbehave, misunderstand

-**over** - overcook, overuse,

- **un** - unhappy, unfriendly, unhelpful



When you add a
prefix to a root word
it changes its
meaning!

Root word: understand

Definition: To know the meaning/
what is expected.

Prefix added: misunderstand

Definition: Fail or not to know or
understand something.

Copy this table into your book adding any other words using these prefixes.

You can't put ANY root word with ANY prefix. It doesn't always make sense!

Mis (wrong)	Over (too much)	Un (not)
misbehave	overcook	unhappy
misunderstood	overuse	unfriendly
		unhelpful

You should have noticed that some of the root words made sense when adding more than one prefix!

The answers will follow tomorrow.

Challenge: Can you add any more words to the table?

Extension: Underline some of the words in the table after adding the prefix and see if you can put it into a sentence that makes sense.

Example: unhappy

I am unhappy because I won't see Miss Gethings today.