

# Reading Comprehension 1

Have fun reading some different texts 😊

Click on the link to get the text

Write the title of the text in your work book

Answer the questions

Complete both the fiction and non-fiction texts

Want to learn more? Take a look at the 'Continue your learning journey' to extend your learning

Fiction:  
Climbing Skull  
Mountain

<https://scope.scholastic.com/issues/2019-20/100119/climbing-skull-mountain.html>



### Questions

- 1) In the ghost story what was the ‘clang, clang, clang,’ supposed to represent?
- 2) What does ‘off-limits’ mean?
- 3) What does the description ‘dilapidated wooden fence’ tell us about the fence?
- 4) Find and copy a simile used after he shouted ‘run’.
- 5) What happens next? Write a paragraph to say what you think would have happened next in the story.

Non-Fiction:

Search for a monster

<https://scienceworld.scholastic.com/issues/2019-20/021720/search-for-a-monster.html#960L>



## Questions

- 1) In the paragraph beginning 'The lake the man was visiting...' it says 'glimpsed' which of these words is not a synonym for glimpsed - spied glanced eyeball sighting
- 2) In your own words what is ecological genetics?
- 3) When travelling in Deepscan and collecting evidence, why did they need to take water samples from other lakes?
- 4) Which animal is said to have inspired the mermaid myth?
- 5) Once their data was analysed, what do they think could be being mistaken for Nessie?

Fiction:  
Climbing Skull  
Mountain

<https://scope.scholastic.com/issues/2019-20/100119/climbing-skull-mountain.html>



Questions

- 1) **In the ghost story what was the ‘clang, clang, clang,’ supposed to represent?** The sound of the pickaxes of the missing miners
- 2) **What does ‘off-limits’ mean?** It means you are not allowed to go there
- 3) **What does the description ‘dilapidated wooden fence’ tell us about the fence?** It tells me that the fence is very old, in a state of disrepair and falling down.
- 4) **Find and copy a simile used after he shouted ‘run’.** It snipped at my skin like thousands of tiny scissors
- 5) **What happens next? Write a paragraph to say what you think would have happened next in the story.** Own answers

Non-Fiction:

Search for a monster

<https://scienceworld.scholastic.com/issues/2019-20/021720/search-for-a-monster.html#960L>



## Questions

- 1) **In the paragraph beginning ‘The lake the man was visiting...’ it says ‘glimpsed’ which of these words is not a synonym for glimpsed**  
spied    glanced    eyeball    sighting
- 1) **In your own words what is ecological genetics?** The study of DNA and genetic material which is left behind by a creature from losing skin, shedding fur which can be picked up from their environment and where they have been.
- 2) **When travelling on Deepscan and collecting evidence, why did they need to take water samples from other lakes?** As a control because there had not been sightings in other lakes so if they did find something really unusual they could have said definitely it was only in Loch Ness.
- 3) **Which animal is said to have inspired the mermaid myth?** Dugong or Manatee
- 4) **Once their data was analysed, what do they think could be being mistaken for Nessie?** Giant eels