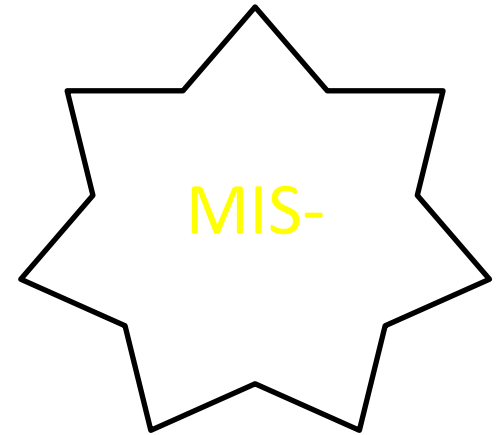
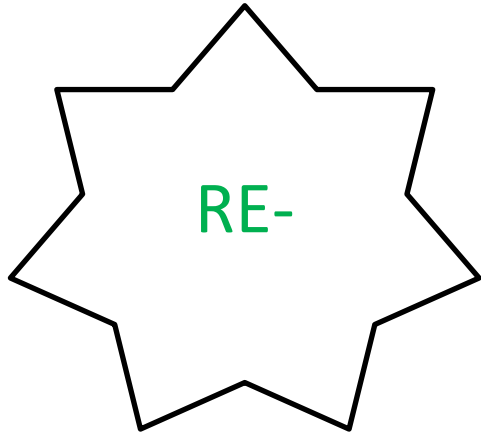
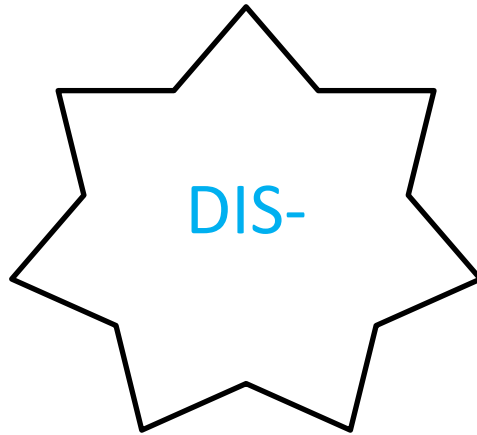
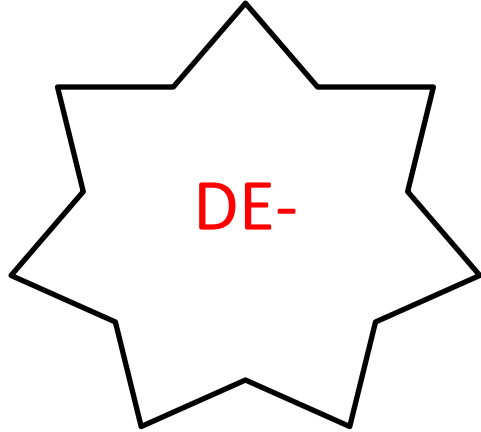


# Revisiting PREFIXES

We have looked at prefixed previously in SPaG but we haven't for a while so we will have another look 😊

L.O: To be able to understand how  
prefixes can change meaning of  
verbs when added

# Prefixed we will be looking at today:



# What is a prefix?

A prefix is a group of letters that is added to the **beginning** of a word to change its meaning.

It is similar to a **suffix**, which is added to the end of a word.

Prefixes are added to a **root word**, a word that makes sense on its own but can also have prefixes and suffixes added to it.

For example, the verb **'take'** can be made into **'mistake'** with a prefix and **'taking'** with a suffix.

# Different Types of Prefix

**de**

**Meaning:** to take away or reduce.

**Examples:** deactivate, defuse and deface.

Every prefix in the English language has a different meaning. When it is added to the beginning of a root word, it gives its meaning to that word.

## Different Types of Prefix

**dis**

**Meaning:** to remove, reverse or not have.

**Examples:** disconnect, disagree, discomfort.

## Different Types of Prefix

**re**

**Meaning:** to happen again and to back away.

**Examples:** reread, return and retreat.

## Different Types of Prefix

**over**

**Meaning:** too much and something that is over or on the outside.

**Examples:** overreact, overtake and overfill.



## Different Types of Prefix

**mis**

**Meaning:** wrongly, badly or unsuitably.

**Examples:** misinform, mismanage, misspell.

The table below shows the prefixes 'un-' and 'im-' joined to different root words. Write the ones that you think are the mistakes.

'Un'	'Im'
Unable	Imable
Unmeasureable	Immeasurable
Unsane	Immature
Unkind	Imkind
Unpossible	Impossible

Activity ONE: Make a 'poster page'  
like we usually do with the prefixes  
we have learnt.

Activity TWO: Complete these  
mini tasks ....

**Match each prefix to a root word to create a new word.**

**de**

**qualify**

**dis**

**hear**

**mis**

**bug**

Add 'de-', 'dis-' or 'mis-' to each of the root words below to create four new words.

**spelt**

**grace**

**fend**

**Jodie and Damon have both used a word with a prefix.**



**Nina was dissatisfied  
with the service she  
received from the her  
local supermarket.**

**Nina was dissatisfied  
with the service she  
received from the her  
local supermarket.**



**Damon**

**Who is correct? Prove it by using the correct word in a sentence.**

**Add either 're-' or 'over-' to each underlined root word to create a new word that matches the meanings below.**

**a. to unite again**

**b. to trace again**

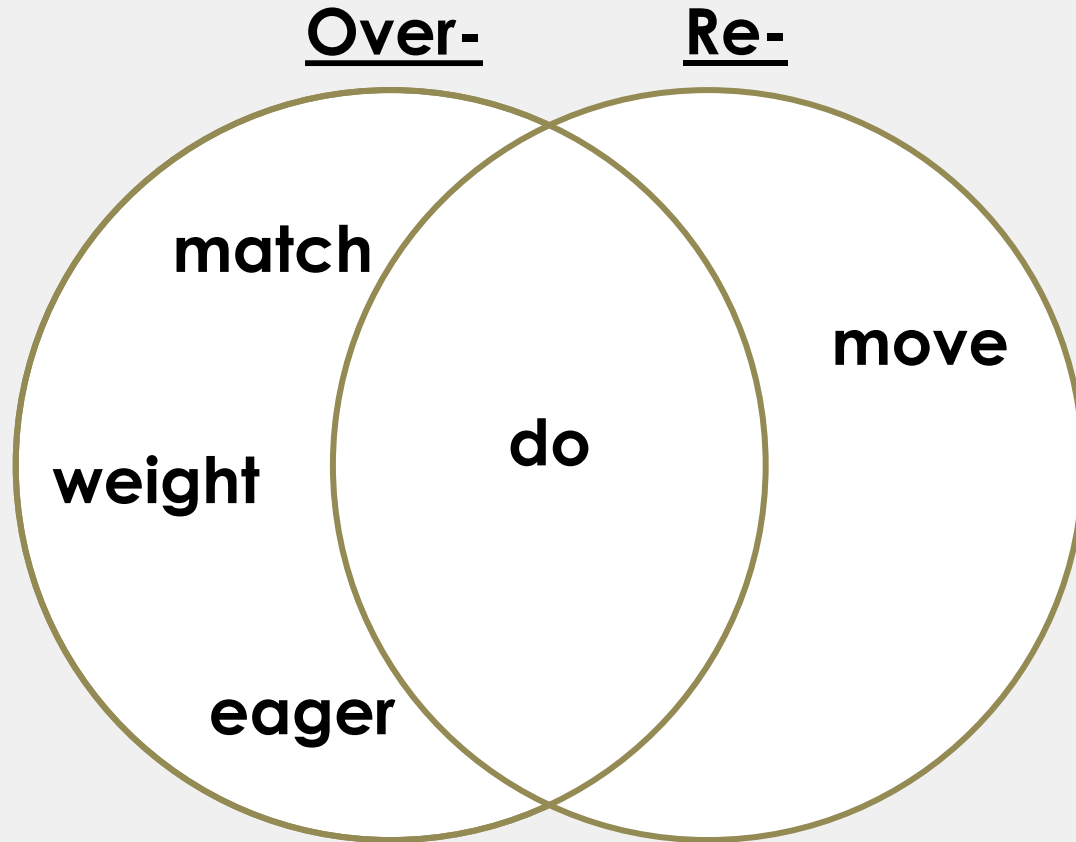
**c. to run for too long**



**Rewrite the sentence below to show that the scientist is doing something again.**

**The scientist knew he must activate the energy core again to stop the invasion.**

The words have been sorted below.



Has he sorted them correctly? Explain how you know.

**Extension:**  
**Write 5 words for each prefix**

OVER-	DE-	DIS-	RE-	MIS-
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# To finish – your spellings for the week.

1. Find the pattern

2. Write them down 3 times to help memorise them (memorise haha 😊 )

3 With an adult (you just have to say it not write it down) put them in a sentence so you understand how they are used.

- CRITICISE
- ADVERTISE
- CAPITALISE
- FINALISE
- EQUALISE
- FERTILISE
- TERRORISE
- SOCIALISE
- VISUALISE
- VANDALISE